

## Insights into anticipation capacity development programme at interpersonal interaction

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### Abstract

© 2015 by the authors. The paper presents the experimental findings proving the need for the development of anticipatory competence of future non-science specialists as a component of their professional competence. The objective of the research is to improve the level of anticipatory skills of university students at verbal and cognitive and communicative levels via a developmental training programme. Anticipatory skills in a speech activity are considered as a factor of adequacy of communicative situations and effectiveness of interpersonal interaction. The results collected after comparing the features of speech anticipations before and after the training demonstrate how the development of predictive abilities at speech, cognitive and communicative levels contributes to a high level of situational adaptability in various communicative situations. The anticipatory competence training programme of future non-science specialists has proved its effectiveness. The qualitative assessment of changes in terms of anticipation at speech, cognitive and communicative levels has allowed to ascertain the productivity of the proposed method.

<http://dx.doi.org/10.5539/res.v7n5p137>

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### Keywords

Anticipation, Educational activities, Probable prediction, Professional competence, University students